			Gøvernment of Andhra Pradesh Commissionera	te of Collegiate Ec	lucation				
			Academic & Administrative Audit of Degi						
			Format - III A (To be Filled by Faculty and hande	d over to Acade	mic Advisor )				
	Zone:	D D	istrict: Vizianagaram						
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A CONTRACTOR OF THE PARTY OF TH	the Subject	Computers				Date of Retire			
ate of	Joining in Degree College/Date								
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-	CURRICULAR ASPECTS						
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	2	60		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/I 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
1		Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10		В			
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
PERM	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	10		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
2		Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10		C			
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3 A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		П-ТЕАСНІ	ING, LEARNING & EVALUATION						
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	2 13	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10					4)No Indicator=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5	Teaching-Learning Process	learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	B-2	60		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition     Participation in Short term/ Orientation /Refresher courses/FDPs     E- Content Development /MOOCs (Massive Open Online Courses)     Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	B-2	60		1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA	10 10 5	30	3 A	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	verified by the Principal  Course wise Reports	5x6=30	30	2	60		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

8.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCI	H, INNOVATIONS AND EXTENSION						
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	Minor Research Projects     Major Research Projects     Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	5 10 5	20	D=0	0		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author     Papers/Chapters published as Co-Author     (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	O D	0		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		0	0		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	2	40		4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1.Collaboration with University/ Industry/NGO/ Any other Agency     2. Consultancy offered     3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	5×1	5		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		IV - USE OF INFRA	I STRUCTURE & LEARNING RESOURCE	S		Contract of the			
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	B 2	40		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

Student Support  Student Support  Student Support  Student Support  Student Support  Student Progression  Reports in the NAAC format  Student Progression  Reports in the NAAC format  Student Progression  Reports in the NAAC format  Student Progression  Student Progression  Report on Programme/Course wise students' progression to al-Higher Education b)Employment c)Entrepreneurship  Reports in the NAAC format  Student Progression  Student Progression  Report on Programme/Course wise students' progression to al-Higher Education b)Employment c)Entrepreneurship  Reports in the NAAC format  Student Progression  Stude	S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
a Student Profile Collection b Senseter wise updation and maintenance. 2. Any other Study Material (Outdance a) Any other Study Material (Outdance			V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
a)Higher Education b)Employment c)Entrepreneurship  Reports in the NAAC format  VI- ROLE IN INSTITUTIONAL GOVERNANCE  VI- ROLE IN INSTITUTIONAL GOVERNANCE  A)Contribution to Departmental Vision & Mission and Departmental Vision & Mission and Departmental Action Plan b)Participation in Institutional Governance and Leadership  A)Contribution to Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives  VII - BEST PRACTICES  Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices  Reports in the NAAC format  2)Any two key indicators = 2 Grade p (1)All Four key indicators = 3 Grade p (2)Any Three key indicators = 2 Grade p (2)Any Three key indicators = 2 Grade p (2)Any Three key indicators = 3 Grade p (2)Any Two key indicators = 2 Grade p (2)Any Two key indicators = 3 Grade p (2	14	Student Support	a. Student Profile Collection b. Semester wise updation and maintenance.  2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks)  3. Guiding/Monitoring Students for CSP/Internship	Reports in the NAAC format	10 10	50		150		1)All Four key indicators.=3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
VI- ROLE IN INSTITUTIONAL GOVERNANCE  a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and prepertation of committee reports e) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives  VII - BEST PRACTICES  17 Best Practices    VII - BEST PRACTICES   Identification and Contribution to a) The Departmental Best practices   Reports in the NAAC format   20   20   3   40   40   40   40   40   40   40	15	Student Progression		Reports in the NAAC format	10	30		60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
Departmental Action Plan b)Participation in Institutional Governance and Leadership  Participation in Institutional Governance and Leadership  Participation in Institutional Governance and Leadership  VII - BEST PRACTICES  Identification and Contribution to a)The Departmental Best practices  Participation in different institutional activities that focus on value based education d)Contribution to a)The Departmental Best practices  Reports in the NAAC format  4x10			VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
Best Practices Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices  Reports in the NAAC format  20 20 3 1)All Two key indicators = 3 Grade process practices b)Institutional Best practices b)Institutional Best practices  1)All Two key indicators = 2 Grade process practices b)Institutional Best practices b)Institutional Best practices  1)All Two key indicators = 3 Grade process practices b)Institutional Best practic	16		Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education	Reports in the NAAC format	4x10	40	1 A 1	60		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
17 Best Practices practices b)Institutional Best practices Reports in the NAAC format 20 20 20 2)Any one key indicator = 2 Grade po				VII - BEST PRACTICES		V V V V V V V V V V V V V V V V V V V				
Total Grade points 500 \$4-5	17	Best Practices	practices b)Institutional Best practices	Reports in the NAAC format	20					1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
Name & Signatures of the Principal  Name & Signatures of the Academic advisors			Total Grade points			500	en company to the	84-5		

Name & Signature of the Principal

GOVT. DEGREE COLLEGE CHEEPURUPALLI-535128 IZIANAGARAM DIST. A. P R. Buchine

Name & Signatures of the Academic advisors

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